The Effectiveness of a Proposed Educational Program to Develop Written Production Skills for Descriptive Script for Second Intermediate Female Students in the Kingdom of Bahrain

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Summary of the Study

The Effectiveness of a proposed Educational Program to develop written production skills for descriptive scripts for second Intermediate female students in the Kingdom of Bahrain

This study aims at investigating the effectiveness of a proposed program to develop written production skills for descriptive scripts for a sample of second intermediate female students in the Kingdom of Bahrain. By answering the following:

To what extent the proposed program is effective in developing written production skills for descriptive scripts among second intermediate female students?

From the main question, the following sub-questions arise:

1. What are the written production skills for descriptive scripts which should be developed among second intermediate female students?

2. What is the image of the proposed educational program for developing written production skills for descriptive scripts among second intermediate female students?

3. What image the program for developing written production skills for descriptive scripts that teachers can employ?

4. To what extent the proposed program succeeded its cognitive and emotional aims for developing written production skills for descriptive scripts among second intermediate female students?

To answer the questions, the following was done:

- Highlight the elements described in the congenital and moral description.
- Distinguish qualities or attributes in the congenital and moral description.
• Employ the narrative passages in the congenital and moral description.

• Use grammatical structures appropriate to the congenital and moral description.

• Employ metaphor and method of matching and the method of correspondence suitable for congenital and moral description.

• Choose the appropriate verbal links to the congenital and moral description

• Choose a suitable organization for the congenital and moral description

• Determine the influential position for the description throughout the topic.

5. The researcher has also built a suggested educational program to teach written production skills for descriptive scripts that suit the level of second intermediate female students. This program has been shown to a group of specialized evaluators in methods of teaching Arabic Language. Then it was finally approved after necessary modifications. Added to that, the researcher has designed a test to measure descriptive script production skills for second intermediate female students. In addition, she has built a scale to measure second intermediate students' trends towards descriptive script production.

The study population consisted of second intermediate female students, as for the study sample, it included (34) students for the experimental group and (27) students for the controlled group. The researcher has applied study tools (descriptive script skills test, scale of trends towards descriptive script production) before and after on both groups the experimental and the controlled.
After data handling that has been obtained through the application of descriptive script skills test and the scale of trends towards descriptive script production using the statistical program (SPSS), the researcher has come to the results of the study, which include the following:

- There is a difference statistically significant at the level of significance (0.05) between the average scores before and after for the experimental students on the written production skills for descriptive scripts test, and that's for the benefit of distance measurement, so as for scale of trends towards descriptive scripts production.

- There is a difference statistically significant at the level of significance (0.05) between the average grades of the experimental and the controlled group students in the descriptive script production skills test. That's for the benefit of the experimental group students in each and every skill of the descriptive script production, so as for scale of trends towards descriptive scripts production.

- The effectiveness of the suggested training program in developing the fourth skill related to the student's ability to indicate the influential function for the description through the topic, so as for the eighth skill related to the student's ability to choose the appropriate organization for the congenital and moral description, and the program's infectiveness to develop trends towards descriptive scripts production for the experimental group.