Suggested Strategy to Develop the P.E. Educational Supervision System in the Kingdom of Bahrain in the Light of the Status QUO & the Current Trends

A Thesis Submitted in Partial Fulfillment of the Requirement for the (Ph. D) Degree in Physical Education- Sports Management

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May 2017
Abstract

SUGGESTED STRATEGY 
TO DEVELOP THE P.E. EDUCATIONAL SUPERVISION SYSTEM 
IN THE KINGDOM OF BAHRAIN 
IN THE LIGHT OF THE STATUS QUO & THE CURRENT TRENDS 
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The study aimed at preparing a suggested strategy to develop the P.E. educational supervision system in the Kingdom of Bahrain in accordance with the status quo and the current trends through recognizing the state of the educational supervision and identifying the development of the educational supervision as well as the statistical correlative differences between the responses of the study sample as per the variables of (gender, years of experience, educational level in which they are teaching and their qualification).

The researcher used the descriptive method through a survey in order to achieve the aims of the study. She designed a questionnaire as tool for collecting information. Which included (5) axes and (79) paragraphs. The study sample consisted of (394) P.E. males and females teachers who were roughly chosen.

The Major Findings:

1) The status quo of PE educational supervision in the Kingdom of Bahrain in accordance with the current trends was the in average level. In the first place came the capacities of the educational supervisor, in the second place came the skills of the educational supervision while in the third place came the practices of the educational supervision.

2) There are no statistically correlative differences at (0.05) that may be attributed to the variables of (gender, years of experience and the qualification)

3) There are no statistically correlative differences at (0.05) that may be attributed to the variable of the educational level on the behalf of the two stages (primary and secondary) rather than the intermediate level concerning the overall level of the educational supervision system as well as the two areas of (aims & practices of the educational supervision).

In accordance with the above findings, the study come up with the following recommendations:

1) Ministry of Education should adopt the suggested strategy to develop the PE educational supervision system in the Kingdom of Bahrain in accordance with the current trends.

2) Enough a number of educational supervisors should be recruited in order to cope with the number of teachers at schools so that everybody may get the required support and assistance from the educational supervisors.

3) Educational supervisors should be trained on a basis of an educational plan to develop skills as well as practices and capacities of the educational supervisors.