The Use of Social Media and Social Competence for Students at the Intermediate Level of Education in the Kingdom of Bahrain

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Abstract

The objective of this study was to identify patterns of social media use by a sample of female students at the intermediate level of education in the Kingdom of Bahrain and to identify the differences in the use of these means according to age, grade, and governorate. In order to achieve these objectives, the study relied on the analytical descriptive approach and developed two instruments, namely: The Use of Social Media and The Social Competence. The study sample was randomly selected and consisted of 240 Bahraini students at the intermediate level of education in the Kingdom of Bahrain. The results found that the 15-year-old students and the second-grade students at the intermediate level of education were the most frequently users of social media. The results further showed that there was a significant negative correlation between students' use of social media and their social competence, indicating that the more those students used social media the lower their social competence was.